

# SC Annual School District Report Card Summary

**Charleston School District** 

Grades: PK-12 Enrollment: 42,215

Superintendent: Dr. Nancy J. McGinley Board Chair: Mr. Hillery Douglas

### **PERFORMANCE**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Excellent	N/A	Not Met	CA
2007	Below Average	Average	N/A	Not Met	CA
2006	Below Average	At-Risk	N/A	Not Met	CDI

## **ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	14	2	0

<sup>\*</sup> Ratings are calculated with data available by 02/17/2009. Districts with Students like Ours are Districts with poverty indices of no more than 5% above or below the index for this district.

PACT				
PACT	2008 Reading	2008 Math	2008 Science	2008 Social Studies
PACI	% Basic and above			
District	78.0%	76.6%	67.4%	74.1%
Districts with Students Like Ours**	78.2%	78.3%	69.3%	73.1%
Average District	76.0%	76.0%	67.4%	71.3%

PACT	2008 Reading %Proficient & Advanced	2008 Math %Proficient & Advanced	2008 Science %Proficient & Advanced	2008 Social Studies %Proficient & Advanced
District	43.4%	39.2%	39.4%	40.0%
Districts with Students Like Ours**	40.0%	37.7%	38.2%	36.1%
Average District	37.6%	35.1%	36.4%	34.7%

HSAP			
HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtests (%)	Passed No Subtests (%)
District	79.8%	11.0%	9.2%
Districts with Students Like Ours**	83.5%	9.3%	7.6%

HSAP Passage Rate by Spring 2008 (%)				
District	93.4%			
Districts with Students Like Ours**	94.4%			

End of Course Test Passage Rate (%)				
District	66.0%			
Districts with Students Like Ours**	67.4%			

On-Time Graduation Rate (%)	
District	73.0%
Districts with Students Like Ours**	76.7%

<sup>\*\*</sup> Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

#### NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE	4 (2007)				
South Carolina	41	33	20	5	
Nation	34	34	24	7	
READING – GRADE	8 (2007)				
South Carolina 31		44		23 2	
Nation	27	43		27	2
	% Basic, Proficie	ent, and A	Advance	b	
■ Below Basic ☐ Ba	asic Proficient	Advanced			

MATH – GRADE 4	(2007)			
South Carolina	20	44		31 5
Nation	19	43		33
MATH - GRADE 8	MATH - GRADE 8 (2007)			
South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic		% Basic, Proficien	t, and Adva	nced
■ Below Basic □ E	Basic 🔲 Proficient	■ Advanced		

SCIENCE - GRA	ADE 4 (2005)			
South Carolina	36	39	2	3 2
Nation	34	39	2	5 2
SCIENCE - GRA	DE 8 (2005)			
South Carolina	46	31	21	2
Nation	43	30	24	3
	% Below Basic	% Basic, Proficie	ent, and Ad	lvanced
Below Basic	Basic Proficient	Advanced		

#### SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

# Charleston School District **DISTRICT PROFILE**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=42,215)				
Retention rate	4.9%	Down from 5.1%	3.1%	4.0%
Attendance rate	95.2%	No Change	95.8%	95.6%
Eligible for gifted and talented	15.4%	Down from 15.7%	15.8%	11.4%
With disabilities other than speech	7.9%	Up from 7.5%	10.1%	10.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.9%	Up from 3.7%	1.0%	0.8%
Enrolled in AP/IB programs	21.5%	Up from 16.9%	15.0%	10.3%
Successful on AP/IB exams	N/A	N/A	46.2%	56.0%
Eligible for LIFE Scholarship	31.5%	Up from 26.3%	33.1%	31.1%
Enrolled in adult education GED or diploma programs	160	Down from 211	84	48
Completions in adult education GED or diploma programs	155	Down from 171	46	27
Annual dropout rate	2.7%	Down from 3.9%	3.4%	3.8%
Teachers (n=3282)				
Teachers with advanced degrees	54.9%	Up from 54.1%	55.8%	54.8%
Continuing contract teachers	69.0%	Down from 72.0%	76.7%	73.9%
Teachers with emergency or provisional certificates	6.0%	Up from 5.5%	3.4%	5.0%
Teachers returning from previous year	87.5%	No Change	90.4%	88.8%
Teacher attendance rate	95.4%	No Change	95.2%	94.9%
Average teacher salary	\$44,354	Up 4.4%	\$46,496	\$45,107
Vacancies for more than nine weeks	0.9%	Down from 1.0%	0.3%	0.5%
Classes not taught by highly qualified teachers	5.6%	Down from 6.7%	0.9%	2.5%
District				
Superintendent's years at district	1.0	Down from 4.0	3.0	3.0
Student-teacher ratio in core subjects	19.3 to 1	Up from 19.0 to 1	20.9 to 1	20.2 to 1
Prime instructional time	89.5%	Up from 89.4%	89.5%	89.1%
Dollars spent per pupil*	\$9.413	Up 4.1%	\$8.154	\$8.666
Percent of expenditures for teacher salaries*	52.3%	Down from 52.6%	53.6%	53.1%
Percent of expenditures for instruction*	54.7%	Down from 55.2%	57.3%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	80	No Change	15	9
Portable classrooms	10.1%	Up from 8.9%	6.2%	4.3%
Average age in years of school facilities	40 Years	No Change	22 Years	26 Years
Number of schools with SACS accreditation	15.0	Up from 13.0	14.0	8.0
Average administrator salary	\$74,027	Up 2.4%	\$77,220	\$76,032
Number of charter schools	7	Up from 6	0	0
% of AYP objectives met	73.0%		76.0%	69.7%
Prior year audited financial data available.				

# CHARTER SCHOOLS IN DISTRICT

	School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
	Charleston Development Academy Charter	Below Average	At-Risk	Not Met
	East Cooper Montessori Charter (ELEM. )	Good	At-Risk	Met
	East Cooper Montessori Charter (MIDDLE )	Good	Average	Met
	Greg Mathis Charter High	At-Risk	Below Average	Not Met
	James Island Charter High	Excellent	Good	Not Met
	Susan G. Boykin Academy	At-Risk	At-Risk	Not Met
	Orange Grove Charter	Average	Good	Not Met
	Sea Island Youthbuild Charter	N/A	N/A	Not Met

#### REPORT OF SUPERINTENDENT

Dear Charleston County School District (CCSD) Parents and Community Members:

Three years ago, the Charleston Plan for Excellence (CPE) changed the culture of Charleston County and its public schools. It transformed us into a district where every employee is driven by excellence—for themselves, the organization, and most of all, every child we serve. Highlights from the 2007-2008 school year-my first as Superintendent—exemplify how we're taking the blueprint of the CPE to a new level, which we're calling Charleston Achieving Excellence. This action-oriented vision infuses our district with innovation, technology, a portfolio of school choices, and community partnerships that promote student achievement like never before.

We know that world-class teachers and principals are the best predictors of student success, which is why we have worked hard to find and retain the best educators possible. At the beginning of this school year, only 22 of our over 3,500 teaching positions were vacant—as compared to 90 the previous year. And we hire quality, not just quantity. Our teachers have earned countless accolades, and we have nearly 350 Board Certified teachers district-wide—the third-highest number in the state. At the heart of every thriving school lies a successful principal, so we match the skills and interests of our principals—among the brightest vou will find anywhere—with school and student needs. In the last three years, we've put new, highly-qualified principals in over half of our schools to ensure that every school has an effective leader at its helm.

Our students learn to the highest of standards in safe, state-of-the art facilities. By the start of the school year, all teachers were trained on CCSD's "coherent curriculum," which ensured that every child was being taught to the same high standards. Our schools are safer than ever. Discipline referrals in our high schools are down 30% from last year, and offenses have been reduced at all levels thanks to innovative programs like "Positive Behavioral Interventions and Supports;" school-wide discipline plans; and advanced classroom management strategies. We have adopted strict Capital Improvement guidelines to ensure that all new schools are designed according to sophisticated 21st Century standards, and are currently involved in a major effort to design 18 new schools.

Our children are reaping the benefits of these efforts. CCSD continues to lead the state in the number of Palmetto Awards earned, and U.S. News & World Report and Newsweek consistently rank three of our high schools among the best in the nation. In 2007, our students earned \$36,323,201 in scholarships—a 9% increase over the previous year. They did better than ever on the state's high school assessment exam, and our seniors improved their SAT scores.

We plan to increase these numbers, and the rates of our students graduating from high school and going to college, significantly in the coming years. Our children- your children- deserve it, and our economy demands it. With Charleston Achieving Excellence, together with you, we can make it happen.

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